

Pays : Togo

Année : 2015

Session : normale, Anglais

Série : BAC, série A4

Durée : 3 h

Coefficient : 3

**SECTION ONE: COMPREHENSION (9 points)***Read the following passage carefully and answer the questions on it.***Text: What is it to be a parent?**

Every child, whether he comes to his family by birth or adoption, discovers what a family is through the experiences of family life. The new-born infant has no way of knowing which of the many faces that hover above him belongs to a parent.

He has no way of knowing what a parent is. He only knows that he is comfortable or uncomfortable, hungry or satisfied. Gradually, as the months go by, he begins to know who brings comfort when he is uncomfortable and food when he is hungry. He comes to know the feel of the arm that holds him close when he eats and holds him safe in his bath. He knows the voice that soothes him and sings to him. He grows to know who responds to his needs when he cries out. This is the special person in the whole strange new world who belongs specially to him. This is his first recognition of a parent.

The mother and father who care for a child, who listen for his voice and try to interpret what he means, who comfort him, feed him and play with him discover for the first time what it is to be parents. They do not become parents by virtue of conception and birth alone. They grow to be parents just as the infant grows to recognize them as such. They come to know the developing personality of their child in a way that no other person really can. They recognize whether he is a lusty eater or a nibbler: vivacious or reserved: adventurous or cautious. By observing his intellectual and physical abilities, they also get to know what he may become in future. They are concerned with meeting his needs and wants: and fostering his growth to maturity.

Sometimes because of their responsibility to their child, parents have to do unpleasant things. They have, for instance, to take him for injections. He can have no choice about taking medicine when he is ill. He must learn quickly, and not necessarily at his own pace, that fire is not a play-thing. In the intimacies of daily living, the child and the parents learn the bitter and the sweet of family relations. It is through the experiences of family life that a child and his parents grow to be a family. For every parent, biological or adoptive, it is the daily loving care of the child and his responsiveness that build up the parents' feelings. For every child, it is being loved and being cared for that produce family closeness.

Adapted From Last Hour English

for West African Senior Schools, page 274.

**A- Reading comprehension questions**

1. Say how the new-born infant perceives his environment.
2. What does an infant first learn about parents?
3. What do parents learn about their child as he grows up?
4. In the interest of the child, summarize what a responsible parent often has to do.

5. For years your tiredless parents have deployed all their strength and energy to secure a bright future for you. In return, what should be your obligations toward them?

**B- Vocabulary**

1. Find a word or group of words in the passage for each meaning.

- a) taking someone as a relation
- b) makes him quiet or calm
- c) they are interested in
- d) taken care of

2. Work out the verb form from these words.

- a) birth
- b) safe
- c) maturity
- d) choice

3. Work out the adverb form from these words.

- a) hungry
- b) satisfactory
- c) medical
- d) loving

**SECTION TWO: LINGUISTIC COMPETENCE (4 pts)**

**A- Supply the suitable tense or form. N.B.: Write the number and the answer alongside.**

Before we (to take) 1 our end-of-year examination, we thought the questions (to be) 2 very difficult. Spurred by that fear, we (to spend) 3 days and nights to go through our lessons. Luckily, we went through and (to declare) 4 passed.

**B- Rewrite the sentence (b) as indicated to mean exactly the sentence (a).**

- 1. a) Even if you are rich you must respect people.  
b) However .....
- 2. a) That heavy lorry broke the bridge.  
b) If .....
- 3. a) I am sorry I could not honour your invitation.  
b) If only.....
- 4. a) Patricia had hardly finished her lunch when the bell rang.  
b) Hardly.....

**C- Complete this passage with either of these structural words. (as; since; what; why; therefore; because). N.B.: Write only the number and the answer alongside.**

Tell me ....1.... you always do when you are free. Guess what! ....2..... I joined this school, I have always done sport ....3..... I am greatly concerned with my health. ....4.... don't you do the same?

**D- Use the most suitable prepositions to complete these sentences. Do not copy the sentences but write down the number and the answer alongside.**

- 1. Sorry, these girls are neglectful .....their appearance.
- 2. We all have to comply .....the laws of our country.
- 3. Nothing depends .....me. It is your own mistake.
- 4. My parents provide me .....books whenever I ask them to do so.

**SECTION THREE: WRITING (4 pts)**

Your name is Ama Kwatcha and your address is 1515, Lomé, Togo.

Your quarter Togbato is heavily inundated. You've sent a letter to the Minister in charge of the environment; BP. 61, Lomé, Togo, but unfortunately no reply letter has been sent to you yet.

In a second letter to the Minister, remind him of the first one. Tell him what consequences can be brought about if no assistance is forwarded to the flooded area and beg for quick action. ( Not more than 150 words)

**SECTION FOUR: TRANSLATION (3 pts)**

Translate this passage into French

Hello. Welcome to Togo. Feel free to roam on Togocel, your trusted network. Enjoy your stay and call us should you require any assistance. Remember, Togocel is the leader in mobile phone network in Togo.