

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ●●○○●● EXAMEN DU BACCALAURÉAT SESSION 2017	Épreuve : ANGLAIS	
	Sections : Mathématiques, Sciences expérimentales, Sciences de l'informatique et Economie et gestion	
	Durée : 2h	Coefficient : 1
	Session principale	

Le sujet comporte 04 pages

I. READING COMPREHENSION

① How many times have you thrown away a plastic bottle? That is the question Anna Hankins, a school student and cause leader, wants people to think about the next time they buy a one-use plastic bottle. The idea started in 2012, when Anna was viewing a documentary in her environmental sciences classes regarding the issue of the impact of plastic on the environment. "I was shocked that this was something that people didn't talk about every day. I did more reading and research and then kept thinking how I could discuss it at my school." Anna created a cause and began sharing it with students, teachers and everyone interested in the topic.

② In 2013, Anna launched a petition to make vending machines selling bottled water in her school obsolete. In a few weeks, her petition amassed more than 4000 signatures from people all over the world. Anna and a group of students decided they should collect all the water bottles students would throw away in one week's time to see how many were used. They collected 2000 bottles from school trash bins to create a large display in the main entrance of their high school. "We want students to see all the damage caused by these vending machines. We'll make 'take-back the tap' posters that highlight the negative effects of plastic on the environment," Anna said.

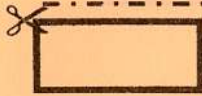
③ Anna believes there are people in power who can set a great example. She said, "We want public officials to join us in the movement. If we can start with our local officials, then why can't it be everyone that's in a position of leadership? We also need to make a campaign that can be used at high schools and colleges. We're really trying to start the snowball effect nationwide."

blog.causes.com

March 18th, 2013 (adapted)



Section : N° d'inscription : Série :
 Nom et prénom :
 Date et lieu de naissance :



COMPREHENSION QUESTIONS (12 marks)

1. Tick (☑) the most appropriate option. (1 mark)

Anna's objective is to:

- a. raise awareness.
- b. collect funds.
- c. become a leader.

2. Complete the following table with the appropriate purpose for each action from paragraphs 2 and 3 (2 marks)

Action	Purpose
Bottles were collected
Public officials are sought

3. For each of the following false statements, pick out one full sentence from the text showing that it is false. (2 marks)

- a. Anna's project is only heard of locally (paragraph 2)

- b. Anna's movement spread throughout the country (paragraph 3)

4. Tick the TWO adjectives that best describe Anna (2 marks)

- persevering indifferent unwilling committed reluctant

5. For each of the following definitions find one word in paragraph 2 meaning nearly the same. (2 marks)

- a. No longer used (paragraph 2):
- b. Things you throw away because you no longer need them (paragraph 2):

6. What do the words underlined in the text refer to? (2 marks)

- a. it (paragraph 1) refers to
- b. We (paragraph 2) refers to

7. Had you been a student in Anna's school, would you have supported her? Why or Why not? (1 mark)

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II. WRITING (12 marks)

1. Use the information in the table below to present Hbiba Ghribi in a 5-line paragraph. (4 marks)

Nationality	Tunisian
Date of Birth	09/04/ 1984
Sport	Long distance runner
Achievements	2009 Best sportswoman (<i>Assahafa</i> newspaper) 2012 Summer Olympics gold medal winner

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2. You have read the following statement in an e-magazine: "Scientific inventions are meant to serve humans." Write a 12-line article for your school e-magazine to explain the statement. Support your explanation with concrete examples. (8 marks)

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III. LANGUAGE (6 marks)

1. Circle the right option. (3 marks)

According to the US Department of Education, more and more states prefer virtual schools to traditional ones. Nationwide, around 200,000 students are now **(inserted / enrolled / included)** in full-time virtual school programs where students have no face-to-face contact with teachers. Virtual schools are the fastest growing **(option / alternative / choice)** to traditional schools, a study has found. Supporters say such schools **(make / let / allow)** students to learn at their own pace. They also provide teachers who **(may / should / must)** not be available at traditional schools. Critics say ordinary schooling draws off resources and deprives students **(about / of / from)** socialization. A 2009 American analysis concluded that online students performed much **(swifter / better / easier)**, on average, than those getting face-to-face instruction.

2. Put the bracketed words in the right tense or form. (3 marks)

No resource is more vital to the survival of the human species than water. Beyond its obvious life-**(sustain)**-----properties, water is a critical component for all aspects of human society. It allows humans **(food)**-----agriculture and energy production and nourish the ecosystem they depend upon. Yet through waste and pollution, humankind is now heading towards a day when there is no water for most people. If we continue along our current path, humans will face a chronic water **(short)** ----- within two generations. We have to save water, and history can provide **(inspire)**----- . Consider the ancient aqueduct system **(build)**----- in the fourth century to supply Constantinople with water from 250 km away. If we can focus on strategies like these, establish practical policies and apply smart technology for efficient use and monitoring, humankind **(be)** ----- able to manage this precious resource within decades.