

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION ◇◇◇◇ EXAMEN DU BACCALAURÉAT SESSION 2015	Épreuve : ANGLAIS
	Durée : 2 H
	Coefficient : 1
Sections : Mathématiques, Sciences expérimentales, Sciences de l'informatique et Economie et gestion	Session de contrôle

Le sujet comporte 04 pages.

I. READING COMPREHENSION

1. The call came on Friday morning. I was on the sofa, breastfeeding my 10-week-old baby. I saw my boss's name light up on my phone. She called to inform me that we were all being made redundant. "Thank you for letting me know," I said blankly. She told me people would be in touch about the details. I thanked her again, unable to find other words.
2. I waited for my husband to get back from work to tell him. How would I phrase it, exactly? But he was calm, measured; he didn't panic. "We'll make it work. You'll find something else," Hannah, he said. "But what if I don't? What about the mortgage, the bills?" "We'll be fine," he told me, holding my hand in his.
3. As the next few months passed, I barely thought about it. I adored being at home with my baby. I'd really wanted that baby, and knew I'd take a full year off when he was born, but I always planned to go back. Perhaps, the only change was when I looked at my diary, once crammed with responsibilities. There were pages and pages of blank, just the odd doctor's appointment.
4. My husband would come home exhausted because of the huge responsibility of keeping our family afloat. We had to cut back drastically and even borrow money. There was nothing in my bank account and for the first time in my adult life I had no cash of my own. It felt degrading to do the weekly shopping using my husband's money.
5. Then one day my husband suggested I try to be my own boss. [...] The first day looking for work was painful. But eventually, I got my first assignment, and then another – and another. My future is not going to be the one I used to imagine, and I still miss the regular income. But my confidence grew, and I felt an old part of me come alive.

Hannah Shuckburg

The Guardian, Saturday, 22 February, 2014

(Adapted)

Section : N° d'inscription : Série :
 Nom et prénom :
 Date et lieu de naissance :

Signatures des surveillants
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COMPREHENSION QUESTIONS (12 marks)

1. Tick (☑) the most appropriate alternative (1 mark)

The text is mainly about a woman who :

- a. left her job to enjoy being with her baby.
- b. regained hope thanks to her husband's support.
- c. wanted to look for better job opportunities.

2. For each of the following statements, pick out one detail from the text showing that it is false. (3 marks)

- a. Hannah was the only worker to lose the job. (paragraph 1)

- b. It had always been Hannah's desire to give up her job. (paragraph 3)

- c. Hannah was happy to use her husband's money. (paragraph 4)

3. Tick ☑ the alternative that best completes the following sentence. (1 mark)

What embarrassed Hannah when she lost her job was ...

- a. having nothing to do with so much free time.
- b. being unable to meet her baby's needs.
- c. overwhelming her husband with duties.

4. Circle the two adjectives that best describe Hannah's husband. (2 marks)

sensible – confused – affectionate – indifferent

5. Fill in the blanks with three words from paragraph 5. (3 marks)

(One blank, one word!)

Although Hannah lost her job, she regained when she became her own boss.

The start was quite, but helping her husband with an additional was worth the experience.

6. Find in the text words meaning nearly the same as (2 marks)

- a. completely filled (paragraph 3) :
- b. out of difficulty (paragraph 4) :

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II. WRITING (12 marks)

1. Use the information in the table below to write a 4-line paragraph about the '5-A-DAY' campaign. (4 marks)

What?	<ul style="list-style-type: none"> a campaign / encourage people / have a healthy / balanced diet
How?	<ul style="list-style-type: none"> people / advised / eat 5 portions of fruit / vegetables a day / regular basis
Why?	<ul style="list-style-type: none"> fruit and vegetables / rich / minerals and fiber they / efficient / prevent 20% of deaths / improve memory

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2. Many developing countries lose each year a good number of their brightest students who decide to stay and work in developed countries.

Write an article for your school magazine in which you express your opinion about this problem. (8 marks)

Do not write more than 12 lines.

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III. LANGUAGE (6marks)

1. Fill in the blanks with six (6) words from the box. (3 marks)

despite – particularly – enhances – agreement – applies – workforce – cope – drain

People are the real wealth of nations, and education enables them to lead healthier, happier, and more productive lives. There is a broad, backed by research findings, that education..... people's ability to make the right decisions, be better parents, with shocks, and be responsible citizens. Given that global economic growth remains slow, signs of recovery from the recent economic crisis, the shortage of the "right" skills in the has taken on a new urgency across the educational systems in the world . Global unemployment, estimated at 205 million in 2009, is at an all-time high. Young people, who are vulnerable to layoffs, have the hardest time finding new jobs.

2. Put the bracketed words in the right tense and / or form. (3 marks)

Video games strain relationships with friends and family. They have done far more than change the way we entertain (oneself) The debate over video games rages on. While some argue that (to game) after a long day at work or school is innocent fun, others believe video games hinder social interaction and academic and work (to perform) The latest research, (to publish)in the *Journal of Youth and Adolescence*, links young people's use of video games to poorer relationships with friends and family. The study (to base) on information collected from 813 college students. It revealed that the more time students spent playing video games, the (bad) their relationships with peers and parents got.