RÉPUBLIQUE TUNISIENNE
MINISTÈRE DE L'ÉDUCATION
EXAMEN DU BACCALAURÉAT
SESSION 2018

Session de contrôle

Épreuve :
ANGLAIS

Mathématiques, Sciences expérimentales, Sciences de l'informatique et Économie et gestion

Durée : 2 h

Coefficient de l'épreuve : 1

Le sujet comporte 04 pages

I. READING COMPREHENSION

- 1. I am an African-American woman working as a scientist and a professor. My father is a diesel mechanic who showed me the value of using one's hands to rebuild an engine or repair a transmission. My mother is a blackjack dealer who taught me that mathematics was necessary to excel in a job. My grandfather was a farmer. I was able to learn, firsthand from him, basic principles of fluid dynamics. None of these experts had a college education. Yet, each one of them showed me that hard work, mathematics and science can contribute to society and accomplish work to be proud of.
- 2. Nevertheless, when I went to graduate school, my professors and some of my peers were unlikely to believe I could succeed. They had not seen someone like me reach graduate school. As a student, I was inclined to believe them because when women are rarely exposed to someone like themselves in the classroom, as a peer or as a professor, it is difficult to imagine themselves succeeding in that environment. Misunderstandings like these contribute to the low numbers of women and minorities in the sciences. Data shows that women and minorities are selectively sorted out of engineering, mathematics and science careers. Talented women enrol in challenging science courses to learn all they can to excel in a technical career. Yet, the institutional support they need is unavailable.
- 3. My career shows how important it is to have that kind of support. My experience as a scientist has made me an expert in small vessels that feed the organs of our bodies. I have helped engineer artificial blood vessels that deliver blood and oxygen to vital organs. Were it not for people who were willing to step up at critical points and vouch for my abilities and potential as a student, scientist and teacher, my expertise and experience would not be applied as they are today.

The New York Times February 25, 2017 (Adapted)

	Section: N° d'inscription: Série:	Signatures des surveillants
	Nom et prénom :	
	Date et lieu de naissance :	************
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	<u>.</u>	
COM	IPREHENSION QUESTIONS (12 marks)	
1. Tick (☑)) the most appropriate title for the text. (1 mark)	
а	a. An Engineer's Success Story	
	o. A Talented Mathematician	
c	c. A Successful Career in Science	
	to the fill of the fall of the section of the secti	vt chowing that
	th of the following false statements, pick out one detail from the te	at snowing that
	(2 marks)	
a. The nar	rator's mother had a university degree. (paragraph1)	
b. Universi	ities allocate financial assistance to women who enroll in the sciences.(paragraph2)
	ete the following paragraph with words from paragraph 2. (one v	
3. Comple (3 marks)	ete the following paragraph with words from paragraph 2. (one v	word per blank)
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Voir suite au verso @

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II. WRITING (12 marks)

 Use the information in the table below to write a <u>four-line</u> paragraph to present the Healthy School Campaign. (4 marks)

Foundation	2015
Organizers	Ministry of Education + Ministry of Health
Purpose	- Support students' healthy food choices - Establish nutrition standards
Target schools	Rural primary schools
2 The use of pla	stic bags in Tunisia has become a real concern. Write a twelve-line article for
Transmitted Street in Table	
	azine to state the threats of this phenomenon and suggest some solutions.
(8 marks)	

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III LANGUAGE (6 marks)

1. Fill in the blanks with 6 words from the box. (3 marks)

spectacular / ought / around / round / up / five-star / should / both

2. Put the bracketed words in the right tense or form. (3 marks)

The next time you fly, your pilot might be a robot. Researchers at the Korea Advanced
Institute of Science and Technology (develop) a robot that can fly a plane all by
itself. Their pilot robot, called PiBot, can turn on the engine, take off, land and navigate.
The (much)impressive aspect of PiBot is that it does not require any
modifications to a standard airplane in order to fly it. It is capable of operating the wheel and all the
switches and levers in a (type) airplane cockpit. This ability to fly a standard
airplane gives PiBot an advantage over other types of autonomous flying technology, which
require custom aircraft or expensive changes to existing aircraft to function. Currently, PiBot can
land the plane (success) about 80 percent of the time, which (be)
high for a robot but probably not good enough for real (fly) The researchers
hope that PiBot could be used to fly planes in dangerous areas, and eventually to replace human
pilots altogether.