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RÉPUBLIQUE TUNISIENNE
MINISTÈRE DE L'ÉDUCATION

EXAMEN DU BACCALAURÉAT
SESSION 2018

Session de contrôle

Épreuve : ANGLAIS

Section : Sciences Techniques

Durée : 2h

Coefficient de l'épreuve : 1

Le sujet comporte 4 pages

#### I- READING COMPREHENSION

### A. THE TEXT

- Samir Lakhani was spending the summer in a Cambodian village when he saw a
  mother scrubbing her child with a washing powder. He was devastated. Detergent can harm the
  skin and contains toxic chemicals causing itchy eyes and vomiting. Hygiene is important to
  prevent disease, but this was not the way to clean a human being.
- While taking a break from his environmental studies, Lakhani worked in Siem Reap, a thriving two-million tourist hub with hundreds of hotels, that produces a lot of leftover soap. "There is probably no better place to start soap recycling than here," he thinks. The NGO he was volunteering for put him in touch with local students to help with the <u>project</u>. Once back to his studies, he started crowdfunding. Then, he succeeded in obtaining sponsorship from major hotel chains to train and pay soap makers.
- 3. Two years later, his Eco-Soap Bank organization employs 30 workers and collects soap from hotels to supply people with a safe way of getting clean. In many rural communities, soap is seen as a luxury. While some people use detergent, others may only rub their skin with soil. This leads to a slew of illnesses, including parasites, typhoid and diarrhea.
- 4. When asked about his achievement, Samir Lakhani's reply is short but quite convincing: "From a wasted product that was going to be thrown in the trash, we get it in the hands of a soap vendor. This should be economically stimulating the villagers and creating income."

Finn Aberdien

www.bbc.com/news/magazine

2 November 2016

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Date et lieu de naissance :	<sup>7</sup>		
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ANG	SLAIS (SECTION: Sciences Techniques)		
B- Comprehension Questions	s (12 marks)		
1) Read the text and tick (  ) the r	most appropriate option.		(1 mar
The text is mainly about the way	y recycling can:		
	a) improve health		
	b) boost tourism		
	c) promote old habits		
2) Complete the table below with	information from paragraphs	2 and 3.	(3 mar
Name of the Company	Location	Number of	Employees
***************************************			
b) Most Combodian villagers from 4) Complete the following summa		ce to wash their bo	(2 marks
them with a new source of		m the magery m	o o norping
5) Find in the text words meaning	nearly the same as:		(2 marl
a) centre (Parag. 2) = b) large number (Parag. 3) =			
6) What does the underlined word	d in the text refer to?		(1 marl
" project" in paragraph 2 refers to.	***************************************		
7) Give a personal justified answer If you were Samir Lakhani, would you			
If I were Samir Lakhani, I			

# NE RIEN ECRIRE ICI

# II- WRITING (12 marks)

1) Use the information below to write a coherent paragraph about the London Tech Week Festival. (4 marks)

Celebration	across / city / London every year / June	
Aims	- exhibit / celebrate / best / technology	
	- provide networking / learning / business opportunities.	
Audience	over 40,000 attendees across / entire technology industry.	
***************************************		
	Brown wrote: "The internet is so big, so powerful that for some	
		people
is a complete substitute for l	ife."	
In reaction to Andrew Bro	wn's opinion, write a 12-line article for your school magazine	in which
you express your point of v	iew about the changes in people's lives that are caused by the	use of
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# NE RIEN ECRIRE ICI

# III- LANGUAGE (6 marks)

## 1) Fill in the blanks with 6 words from the list below. (3 marks)

financially - to - despite - creative - in - degree - whether - curious

## 2) Circle the right alternative. (3 marks)

Fast food has grown remarkably not only in the United States but also around the world. Innovations in operations and products have (kept - led - made) the industry growing. Since its establishment, fast food (lived - has lived - living) up to its name. In the early days of fast food, as Americans came to depend on their cars, outlets offered drive-in service which (empowered - enforced - enabled) customers to park and eat in their cars. This Service reduced the (fee - cost - rate) of operating a restaurant and established relatively low prices. Now, we see drive-up services where customers can order, pay and then leave without turning (off - up - on) the engines of their cars. In fact, many roadsters eat (because - therefore - as) they drive.