

**Matière : Anglais.**  
**Corrigé du sujet de la session principale 2018**  
**(Sections scientifiques)**

<b>A- Reading comprehension</b>		<b>12 marks</b>
1	<b>(b)</b>	1 mark
2	<p><b>(a)</b> ('However, bridge building experts thought that) this was an impossible feat.'</p> <p><b>(b)</b> ('He tried to pass on his enthusiasm to some of his friends,) but they were too daunted by the task.'</p>	<p>2 x 1=</p> <p>2 marks</p>
3	message / code / engineers	<p>3 x1=</p> <p>3 marks</p>
4	creative – persevering	<p>2 x1=</p> <p>2 marks</p>
5	<p><b>a.</b> ignore</p> <p><b>b.</b> underway</p> <p><b>b.</b> indomitable</p>	<p>3 x1=</p> <p>3 marks</p>
6	Accept any plausible justified answer	1 mark
<b>B- Writing</b>		<b>12 marks</b>
1	<p>Content (full and coherent use of the prompts) <b>(2 marks)</b></p> <p>Language &amp; mechanics of writing <b>(2 marks)</b></p>	4 marks
2	<p>Content (relevance of ideas ) <b>(3 marks)</b></p> <p>Language (grammar and vocabulary) <b>(3 marks)</b></p> <p>Mechanics of writing (spelling / punctuation / capitalisation) <b>(2 marks)</b></p>	8 marks
<b>C- Language</b>		<b>6 marks</b>
1	turning / for / schedule / quality / attend / enabling	<p>6 x 0.5=</p> <p>3 marks</p>
2	third / insufficiency / would be / (has) identified / achieving / suggested	<p>6 x 0.5=</p> <p>3 marks</p>