RÉPUBLIQUE TUNISIENNE	Session principale	
MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2019		Sections .'Économie et gestion,Mathématiques, Sciencesexpérimentales et Sciences del'informatique
	Durée : 2h	Coefficient de l'épreuve : l

Le sujet comporte 04 pages ଜ୍ୟେଲ୍ୟେଲ୍ୟେଲ୍ୟ

I.READING COMPREHENSION

DIt was a normal evening in February 2014 when Tim and Kerry Meek experienced what felt like a seismic event. It didn't shake anyone else's world, but it certainly changed their lifeforever. As the couple settled into bed in Nottingham, after a day of hard work at their teaching jobs, Tim switched off the bedroom light, and a light bulb in his mind switched on. "How about swapping work and school for a year of an exciting undertaking?" Tim wondered. The idea led to them making a radical decision: quitting jobs, removing their daughters, Amy and Ella from school, and hitting the road.

⁽²⁾"At the time, we felt trapped in a rut, working too hard and not spending enough time together as a family," Tim revealed. "I was actually struggling with mild depression and Kerry felt she was constantly drowning in a sea of pupil-performance spreadsheets. Amy and Ella were relatively happy at school, but the increasing test-focused system was dampening their spirits. We were all ready for a change. Kerry and I were excited about the adventure, but nervous about how the girls might react. The suggestion shocked them initially, but as the idea sank in, they endorsed it," Tim added.

(3) The family started their journey, road-schooling in a caravan. Driven by educational aims, they visited various areas in the UK and ventured into unknown corners. They decoupled from the national curriculum, developing a more flexible student-led model. "We've often been asked how we can afford to live like this. Our answer is 'We can't'. We simply sold our house and invested money in our most precious assets, our children. They now see challenges as an important part of life and value their ability to persevere when the going gets tough."

The Guardian (adapted) Tim Meek 30 January, 2016

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Section : N° d'inscription : Série :	Signatures des surveillants
Nom et prénom :	
Date et lieu de naissance :	

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COMPREHENSION QUESTIONS (12marks)

1. Tick ($\sqrt{}$) the most appropriate alternative. (1mark)

a.saved money for their children's education.

b.sacrificed learning for travelling around the world.

c.opted for an adventurous learning experience.

2. For each of the following statements, pick out <u>one</u> detail from the text showing that it is false. (2marks)

a. Amy and Ella quickly embraced their parents' idea.(paragraph 2)

- -The suggestion shocked them initially, but as the idea sank in, they endorsed it.
- -The suggestion shocked them initially
- (as) the idea sank in
- (as) the idea sank in, they endorsed it.
- **b.**Tim and his wife taught their daughters the same school program as other students in the UK.(paragraph
- They decoupled from the national curriculum, developing a more flexible student-led model.
- They decoupled from the national curriculum
- *developing a more flexible student-led model.*

3. Complete the following paragraph with <u>three words</u> from paragraph3.<u>One</u> word per blank.

(3marks)

The Meeks could *afford* their new life style by *simply* selling their house. Now, they were ready to face all

challenges and persevere.

4. Find words or expressions in the text meaning nearly the same as: (3 marks)

starting a journey (paragraph 1 hitting the road monotonous routine (paragraph2 a rut weakening (paragraph 2) dampening

5. Circle the two adjectives that best describe the family's new way of life: (2 marks)

a-<u>enriching</u> b- stressful c- <u>instructive</u> d- depressive

6. Give a personal justified answer to the following question: (1mark)

If you werethe Meeks' daughter or son, would you accept to go through such an experience? Why? Why not?

If I were

(Any personal and justified answer is accepted as long as there is no contradiction between the statement and its justification.)

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II- Writing: (12 marks)

1. Use the information in the table below to write a four-line paragraph about obesity among children in England in 2016. (4 marks)

	-first year/ school/ 9.6% children/ obese	
	-end/ primary school/32.4 % children/overweight	
1	-cost/£ 27 billion/treat/ illnesses/ related/obesity	
Solutions -	-healthy food	
-	- exercise	

- *Appropriate use of the prompts*
- Language

• (2 marks) • (2 marks)

2. As an advice columnist, you received the following letter from a reader. (8 marks)

Dear columnist;

I'm a35-year-old employee who left school early and started work in a car factory. I've recently felt out-ofdate especially that all my colleagues who finished school got promoted in their jobs. I seriously think of enrolling in evening courses in car maintenance. Can these courses be beneficial to me?

A worried employee.

Write a 12-line reply to her/ him suggestingthree pieces of advice (8 marks).

Dearreader,	
The columnist	
• Adherence to task and content adequacy	• (3 marks)
 Lexical appropriacy and grammar accuracy Mechanical accuracy (punctuation, capitalization and 	• (3 marks)
spelling) www.grandpro	.net (2 marks)

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III- Language (6 marks)

1- Fill in the blanks with six (6) words from the box. (3 marks)

medical/ in / prevent / impose/ last /on/ least / need

Although it is arguable that health workers have a right to go wherever their skills are needed, their countries are often left struggling with shortages. As population in wealthy countries age, the *need* for health care workers will become more intense. To *prevent* graduates from moving around, many developing countries have adopted stringent measures. They now *impose* compulsory service periods. Thailand, for example, has a system whereby public *medical* school graduates are required to work in the country for at *least* three years, with a financial incentive for those who do not practice privately. Similarly, China has placed restrictions *on* the recruitment of doctors by the private sector.

2. Put the bracketed words in the correct TENSE or FORM: (3 marks)

Cars of the future could bring significant cuts in fuel consumption and emissions. Eco-driving systems offer visual (guide) guidance to drivers, usually built-in to satellite navigation systems or via smart phone apps. The systems are not yet widely available. However, nearly every (manufacture) manufacturer is now looking at installing them in his/her next generation of cars. Conductedin 2014-2015 in Leeds, UK, the eco-Driver project had (promise) promising results. It showed that driverswho had such systems (install) installed in their carssaved an average of 4.2% in fuel consumption. Such substantial fuel and energy savingswere gained when the Institute for Transport Studies (give) gave accurate advice on the best speed for cutting fuel costs and emissions. If the eco-Driver project were adopted by more drivers, it (deliver) would deliver important safety benefits within a few years' time.

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