


RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION EXAMEN DU BACCALAURÉAT SESSION 2019	<b>Session principale</b>	
	Épreuve : <b>Anglais</b>	Sections : Économie et gestion, Mathématiques, Sciences expérimentales et Sciences de l'informatique
	 Durée : <b>2h</b>	Coefficient de l'épreuve : <b>1</b>

**Le sujet comporte 04 pages**



### I. READING COMPREHENSION

① It was a normal evening in February 2014 when Tim and Kerry Meek experienced what felt like a seismic event. It didn't shake anyone else's world, but it certainly changed their life forever. As the couple settled into bed in Nottingham, after a day of hard work at their teaching jobs, Tim switched off the bedroom light, and a light bulb in his mind switched on. "How about swapping work and school for a year of an exciting undertaking?" Tim wondered. The idea led to them making a radical decision: quitting jobs, removing their daughters, Amy and Ella from school, and hitting the road.

② "At the time, we felt trapped in a rut, working too hard and not spending enough time together as a family," Tim revealed. "I was actually struggling with mild depression and Kerry felt she was constantly drowning in a sea of pupil-performance spreadsheets. Amy and Ella were relatively happy at school, but the increasing test-focused system was dampening their spirits. We were all ready for a change. Kerry and I were excited about the adventure, but nervous about how the girls might react. The suggestion shocked them initially, but as the idea sank in, they endorsed it," Tim added.

③ The family started their journey, road-schooling in a caravan. Driven by educational aims, they visited various areas in the UK and ventured into unknown corners. They decoupled from the national curriculum, developing a more flexible student-led model. "We've often been asked how we can afford to live like this. Our answer is 'We can't'. We simply sold our house and invested money in our most precious assets, our children. They now see challenges as an important part of life and value their ability to persevere when the going gets tough."

**The Guardian (adapted)**

**Tim Meek 30 January, 2016**

Section : ..... N° d'inscription : ..... Série : .....  
Nom et prénom : .....  
Date et lieu de naissance : .....

Signatures des surveillants  
.....  
.....



### COMPREHENSION QUESTIONS (12marks)

**1. Tick (✓) the most appropriate alternative. (1mark)**

The text is mainly about a family who

- a. saved money for their children's education.
- b. sacrificed learning for travelling around the world.
- c. opted for an adventurous learning experience.

**2. For each of the following statements, pick out one detail from the text showing that it is false. (2marks)**

a. Amy and Ella quickly embraced their parents' idea. (paragraph 2)

- *The suggestion shocked them initially, but as the idea sank in, they endorsed it.*
- *The suggestion shocked them initially*
- *(as) the idea sank in*
- *(as) the idea sank in, they endorsed it.*

- **b. Tim and his wife taught their daughters the same school program as other students in the UK. (paragraph**
- *They decoupled from the national curriculum, developing a more flexible student-led model.*
- *They decoupled from the national curriculum*
- *developing a more flexible student-led model.*

**3. Complete the following paragraph with three words from paragraph 3. One word per blank. (3marks)**

The Meeks could *afford* their new life style by *simply* selling their house. Now, they were ready to face all *challenges* and persevere.

**4. Find words or expressions in the text meaning nearly the same as: (3 marks)**

- starting a journey* (paragraph 1) *hitting the road*
- monotonous routine* (paragraph 2) *a rut*
- weakening* (paragraph 2) *dampening*

**5. Circle the two adjectives that best describe the family's new way of life: (2 marks)**

- a- enriching    b- stressful    c- instructive    d- depressive

**6. Give a personal justified answer to the following question: (1mark)**

If you were the Meeks' daughter or son, would you accept to go through such an experience? Why? Why not?

If I were .....

*(Any personal and justified answer is accepted as long as there is no contradiction between the statement and its justification.)*

Voir suite au



**II- Writing: (12 marks)**

**1. Use the information in the table below to write a four-line paragraph about obesity among children in England in 2016. (4 marks)**

<b>Facts</b>	-first year/ school/ 9.6% children/ obese  -end/ primary school/32.4 % children/overweight
<b>Impact</b>	-cost/£ 27 billion/treat/ illnesses/ related/obesity
<b>Solutions</b>	-healthy food  - exercise

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<ul style="list-style-type: none"> <li>• <i>Appropriate use of the prompts</i></li> <li>• <i>Language</i></li> </ul>	<ul style="list-style-type: none"> <li>• (2 marks)</li> <li>• (2 marks)</li> </ul>
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**2. As an advice columnist, you received the following letter from a reader. (8 marks)**

Dear columnist;

I'm a35-year-old employee who left school early and started work in a car factory. I've recently felt out-of-date especially that all my colleagues who finished school got promoted in their jobs. I seriously think of enrolling in evening courses in car maintenance. Can these courses be beneficial to me?

A worried employee.

**Write a 12-line reply to her/ him suggesting three pieces of advice (8 marks).**

Dear reader,

.....

.....

.....

.....

The columnist

<ul style="list-style-type: none"> <li>• <i>Adherence to task and content adequacy</i></li> <li>• <i>Lexical appropriacy and grammar accuracy</i></li> <li>• <i>Mechanical accuracy (punctuation, capitalization and spelling)</i></li> </ul>	<ul style="list-style-type: none"> <li>• (3 marks)</li> <li>• (3 marks)</li> </ul>
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[www.grandprof.net](http://www.grandprof.net) (2 marks)

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### III- Language (6 marks)

#### 1- Fill in the blanks with six (6) words from the box. (3 marks)

medical/ in / prevent / impose/ last /on/ least / need

Although it is arguable that health workers have a right to go wherever their skills are needed, their countries are often left struggling with shortages. As population in wealthy countries age, the *need* for health care workers will become more intense. To *prevent* graduates from moving around, many developing countries have adopted stringent measures. They now *impose* compulsory service periods. Thailand, for example, has a system whereby public *medical* school graduates are required to work in the country for at *least* three years, with a financial incentive for those who do not practice privately. Similarly, China has placed restrictions *on* the recruitment of doctors by the private sector.

#### 2. Put the bracketed words in the correct TENSE or FORM: (3 marks)

Cars of the future could bring significant cuts in fuel consumption and emissions. Eco-driving systems offer visual (**guide**) *guidance* to drivers, usually built-in to satellite navigation systems or via smart phone apps. The systems are not yet widely available. However, nearly every (**manufacture**) *manufacturer* is now looking at installing them in his/her next generation of cars. Conducted in 2014-2015 in Leeds, UK, the eco-Driver project had (**promise**) *promising* results. It showed that drivers who had such systems (**install**) *installed* in their cars saved an average of 4.2% in fuel consumption. Such substantial fuel and energy savings were gained when the Institute for Transport Studies (**give**) *gave* accurate advice on the best speed for cutting fuel costs and emissions. If the eco-Driver project were adopted by more drivers, it (**deliver**) *would deliver* important safety benefits within a few years' time.