

الإجابة النموذجية لموضوع امتحان البكالوريا دورة: 2016

المدة: 02 ساعة و30د

الشعبة: علوم تجريبية ، رياضيات، تقني رياضي، تسيير و اقتصاد

اختبار مادة: اللغة الإنجليزية

| العلامة | | عناصر الإجابة | | | | | | | | | | | | |
|------------------------|--------------------|--|------------|-------------|-------------|------------------------|--------------------|--------------------------|-------------|----------|------------|------------|----------|--------|
| مجموع | مجزأة | Subject 1: Children are increasingly... (Accept any correct answer for all activities) | | | | | | | | | | | | |
| 15pts 08 pts | | Part One: Reading A- Comprehension and Interpretation: | | | | | | | | | | | | |
| 02 pts | 0.5 each | -1 <table border="1"> <tr> <td>a</td> <td>b</td> <td>c</td> <td>d</td> </tr> <tr> <td>T</td> <td>F</td> <td>T</td> <td>T</td> </tr> </table> | a | b | c | d | T | F | T | T | | | | |
| a | b | c | d | | | | | | | | | | | |
| T | F | T | T | | | | | | | | | | | |
| 03 pts | 01 01 | 2- .a- Yes, it does b- Yes it should. c- They are seen as investments (that yield higher returns). | | | | | | | | | | | | |
| 01 pt | 0.5 each | 3 a-children b- consumer education | | | | | | | | | | | | |
| 01 pt | 01 | 34 .b) Children and Advertising) | | | | | | | | | | | | |
| 01 pt | 01 | 5 The text is : (b) a web article | | | | | | | | | | | | |
| 07 pts | | B- Text Exploration: | | | | | | | | | | | | |
| 02 pts | 0.5 each | 1- a- increase b- important c- strengthened d- marketers | | | | | | | | | | | | |
| 01.5 pt | 0.25 each | 2- <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to economize</td> <td>//////////</td> <td>economic / economical</td> </tr> <tr> <td>to increase</td> <td>increase</td> <td>//////////</td> </tr> <tr> <td>//////////</td> <td>strength</td> <td>strong</td> </tr> </tbody> </table> | Verb | Noun | Adjective | to economize | ////////// | economic / economical | to increase | increase | ////////// | ////////// | strength | strong |
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| to increase | increase | ////////// | | | | | | | | | | | | |
| ////////// | strength | strong | | | | | | | | | | | | |
| 01 pt | 0.5 each | 3- 1.b. I wish teenagers were not treated as investments that generate huge profit. Or : I wish teenagers were treated as human beings. | | | | | | | | | | | | |
| 01.5 pt | 0.25 each | 2. b. Because advertising is very aggressive, it should be banned. | | | | | | | | | | | | |
| 01 pt | 0.25 each | 4- <table border="1"> <thead> <tr> <th>1 Syllable</th> <th>2 Syllables</th> <th>3 Syllables</th> </tr> </thead> <tbody> <tr> <td>role - skills types</td> <td>choices treated</td> <td>aggressive</td> </tr> </tbody> </table> | 1 Syllable | 2 Syllables | 3 Syllables | role - skills types | choices treated | aggressive | | | | | | |
| 1 Syllable | 2 Syllables | 3 Syllables | | | | | | | | | | | | |
| role - skills types | choices treated | aggressive | | | | | | | | | | | | |
| | | 5- 1- but 2- spend 3- experts 4- buy | | | | | | | | | | | | |
| 05 pts | | Part two: Written expression Topic one: Form: 2 pts Content : 3 pts Topic two: Form: 2.5 pts Content : 2.5 pts | | | | | | | | | | | | |

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| | | Subject 2: Keys to the subject about a letter of complaint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| مجموع | مجزأة | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15pts | | Part One: Reading | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 08pts | | A/ Comprehension and Interpretation. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1pt | 01 | 1. b a letter of complaint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2pts | 0.5×4 | 2. a.F b. F c. T d. T | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3pts | 1.5×2 | 3. a. Because he wasn't satisfied with the room he was given./ because the room was dirty, the shower was broken, and there was no oven. b. He will publish his letter of complaint in the local newspaper. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1pt | 01 | 4. In paragraph 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1pt | 0.5×2 | 5. a. I → Mr. Gordon b. You → Mrs. Summers. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 07pts | | B/ Text Exploration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1pt | 0.5×2 | 1. a. came back b. refund /compensation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.5pt | 0.25×6 | 2. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <i>To advertise</i> | <i>advertising</i> | ////////// | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>advertisement</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>advertiser</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>advert(s)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.5pts | 0.75×2 | 3. a. Who will book a room in The Sheraton Hotel? b. What did Mr. Gordon expect? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1pt | 0.25×4 | 4. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| booked | refund | agency | compensation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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