



MOCK BACCALAUREAT CDTI: ENGLISH PAPER

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TARGET COMPETENCE

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Marker's name

Signature

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired	Acquisition in progress	Acquired

ASSESSMENT MARKS

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FINAL MARK

PART 1:

PART 3:

PART 2:

PART 4:

PARENT OR GUARDIAN'S VISA

NAME & SURNAME:

DATE: Tel.:

PARENT'S REMARKS:

Signature

ENGLISH LANGUAGE MOCK EXAMINATION FOR TERMINALE A4

Answer all the questions on this paper

SECTION A: GRAMMAR /10 MARKS

Exercise 1: Complete the dialogue below with the correct answer chosen from the brackets. (5 mks)

Frank: How _____ (did does, do,) you join these evil men?

Little scorpion: we didn't do it of _____ (we, us, our) own free will. You see, one day when my brother and _____ (I, me, mine) went to fetch water from a stream, _____ (much, most, some) men surprised us. They _____ (attacked, had attacked, attack) us and beat us _____ (merciful, merciless, mercilessly). Then they forced us to accompany them to the forest.

Franck: Are you saying that you did not come here _____ (of, on, for) your own free will?

Little Scorpion: Of course not. Obviously we came against our will. We _____ (was, will, were) forced to march for days on end in the forest. Once we got here, our captors wouldn't let us speak to _____ (each other, one another, both and) _____ (or, nor, too) would they permit us to ask them any questions. They made us work very hard and they taught us how to use guns.

Franck: What was life in captivity?

Exercise 2: Change the sentences below following the instructions given in the brackets in the spaces provided. (5 mks)

a) That room is getting _____ (dark) since the landlord did the roofing. (Use *progressive comparative*)

b) These athletes won the race because they ran _____ (form the adverb from 'fast')

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c) I wish Hellen _____ (tell) me last week that she _____ (come) to Yaoundé. _____ I _____ (know) in time, she'd not have had to stay in a hotel. (*Put the verbs in the correct form*)

d) The victims received psychology support. They got compensations from the government. (Link with 'not only ---- but ----also')

SECTION B: VOCABULARY 10 MARKS

Exercise 1: Use your own words to complete this paragraph about shopping. (5 marks)

I went to Carrefour. It is a new _____ (1) around Ekounou. It is as big as Casino. There, I bought many _____ (2). The _____ (3) are very affordable. I had just 10, 000 FCFA and I bought so many things. I used to buy those things _____ (4) but now I can have them here in the country. They don't have problems of _____ (5) as in some shops here where you are forced to leave your change.

Exercise 2: Complete each sentence with a word formed from the word in brackets. Write in the blanks. (5mks)

- 1) I don't know why you are afraid of spiders. They are completely _____ to man. (harm)
- 2) Weapons against cancer, heart disease and AIDS are being _____ by the ruin of forest. (threat)
- 3) _____ is useful because it helps us to discover attractive places all around the world (tourist)
- 4) _____ (job) people feel very frustrated in the society. They need to be _____ (courage)
- 5) We should avoid _____ feeding habits If we want to live long. (healthy)

Exercise 3: Complete the following questions with the most correct alternative among those given in brackets.

- a) I read an interesting _____ in the paper the other day. (news/article/information)
- b) The police have _____ the man who is suspected of committing the murder. (arrest/caught/imprison)
- c) I'd like to _____ that book when you have finished reading it (lend/rent/borrow)
- d) The plot of the novel was very exciting, but I didn't find the _____ very interesting. (characters/persons/cast)
- e) If you are overweight, you'd better go on a _____ (regime/cure/diet)

Read the passage below and answer the questions that follow it. Use your own words as far as possible.

SCALE OF CORRUPTION IN AFRICA

Corruption is a secretive transaction by definition and as such is difficult if not impossible to measure in a reliable way what is more definitions of corruption may vary as do perceptions of what constitutes corruption in any given context several attempts have, however been made at quantifying this phenomenon to increase awareness of the cost of corrupter and of the degree to which it is prevalent in any given context or agency.

The surveys frequently used in the context of corruption are household surveys of different parts of the community such as businessmen and public officials. They usually aim at drawing attention to the existence and scale of corruption in an institution, or indeed a state. At times a group of nations are ranked according to their perceived level of corruption. This measure the perception reflects the confidence investors and investment rating agencies have in a country. Even though the findings of these investigations may not be accurate they nevertheless constitute an important political challenge.

In a survey of attitudes, expectations and priorities on corruption in over 40 countries. The Transparency International covered three African countries. Asked how they believe corruption affected their personal and family life, all of them considered it to be very significant. They also perceived corruption to affect the business environment very significantly, and considered this to be true also for political life. They also expected corruption to increase a lot over the next three years. According to a survey in which ordinary Kenyans report their daily encounters with corruption. The respondents' interaction with public institutions involved bribes or negative consequences when the bribe payment was declined for one reason or another. It was estimated that the average Urban Kenyan pays 16 bribes to both public and private institutions in month. Custom officers, the traffic police and others who do government business awarding contracts and issuing drivers' licenses were perceived to be very corrupt.

Even though the methodology used and types of respondents visited vary, these surveys clearly indicate that corruption is perceived to be widespread in Africa, both at the national and the regional levels.

QUESTIONS

1) What two words are used in the passage to define corruption? (1 mk)

2) Establish a difference between corruption and a tip. (2 mks)

3) What are the aims of the survey on corruption? (2 mks)

4) How does the level of the perception of corruption affect the economy of a country? (2mks)

5) Name two areas of life corruption affect?

(1 mk)

6) Do you think corruption will end one day? Justify your answer

(2 mks)

SECTION D: ESSAY WRITING

10 MARKS

Write an essay of between 250 and 300 words on any ONE of the topics below.

- 1) Many people feel that your school should engage more in activities like sports, music, dancing and other youth movements. Your principal has invited you to address the school authorities, parents and students in support of this view. Write your speech.
- 2) Describe a cultural festival that you have attended recently. It may have been arranged by your school, another school, or by your village.
- 3) There has been a fire at your school. Write an article for your school magazine describing this event. Suggest reasons why the fire occurred and what precautions should be taken in future. Your school is Lycée Maritime PO Box 638 Ndombe and your name Nzie Calixte.