

Collège de la Retraite
 NAME:
 SURNAME:
 Class: 1ERE N°



ACADEMIC YEAR 2020/2021
 Duration: 2h Coef. : A4:4
 CDTISES: 3

MOCK PROBATOIRE ACDTISES : ENGLISH PAPER

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TARGET COMPETENCE

Marker's name
 Signature

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired	Acquisition in progress	Acquired

ASSESSMENT MARKS

PART 1: PART 3:
 PART 2: PART 4:

Handwritten signature and mark

FINAL MARK

.....

PARENT OR GUARDIAN'S VISA

NAME & SURNAME:
 DATE: Tel.:
 PARENT'S REMARKS:

Signature

ENGLISH LANGUAGE

SECTION A: GRAMMAR / 10 MARKS

Exercise 1: Complete the dialogue below with the most appropriate words of your own. (5 marks)

Marilyn: Hello William, why don't you open a savings account? I can see you have been spending your money wastefully lately.

William: A savings account? _____ you tell me more, please?

Marilyn: A savings account enables you to deposit and _____ money at the bank. The account opening process is an easy one. All you need are passport-sized photographs, a certified ID card and proof of address. The initial deposit is decided by the bank.

William: I am not used to _____ money for rainy days, but I find the idea interesting. Can you accompany me to one of the banks? Please, I have no time today.

Marilyn: _____. I am busy the whole day too. We can go to any of the banks tomorrow.

William: That's valuable _____ information you've just given me. Thanks so much!

Exercise 2: Follow the instructions in brackets (5 marks)

1) If you study harder, you will pass the exam. (transform into the third conditional)

2) "I need to open an account tomorrow", Bill said. (turn into indirect speech)

DON'T WRITE HERE

3) Although we attempted to solve the dispute, the community remained divided. (*rephrase the sentence as started for you*)

Despite _____

4) We must _____ attention when the teacher is speaking. (*use the correct collocation*)

5) A pride of lions is attacking the tourists. (*make the sentence plural*)

SECTION B: VOCABULARY /10 MARKS

Exercise 1: Complete the sentences below with suitable words chosen from the alternatives in brackets. (5 marks)

1) The _____ of the Republic of Cameroon makes English and French official languages of equal value. (*Constitution – Amendment – Law*)

2) The School Principal rejected the student's _____ after he found out that mischievous student had planned to insult his teacher and then ask for forgiveness. (*apologise – apology – apologetic*)

3) To use a debit card, insert your card into the _____ and type your personal identification number (PIN) to proceed with your transaction. (*TMA – ATM – TAM*)

4) Mediation is an effective tool in conflict _____. It allows all parties to speak their mind and come to a common understanding. (*problem – difference – resolution*)

5) A _____ is someone who bakes and sometimes sells bread and other products made of flour. (*bakery – baking – baker*)

Exercise 2: Fill in the gaps with an item chosen from those given in the box below. (5marks)

easily - beneficial - granted - forgiven - weaknesses - reliable
management - qualities - stressful - distractions - devices

Being a successful student can't be taken for _____ (1). In many cases, you have to work hard to get there. Here are a few _____ (2) you will need to have success and perform well at school.

First of all, you should know what kind of person you are. Look at your strengths and _____ (3). That way you will quickly find out what aspects you should concentrate on to get better.

Time _____ (4) is a very important aspect of learning life. As a student, your everyday life will tend to be very _____ (5) and organising your daily workload will surely prove to be _____ (6).

Try to avoid the _____ (7) of daily life. You should work and study in places where you aren't interrupted _____ (8). Turn off mobile phones and other electronic _____ (9) when working. Study with classmates who are _____ (10) and have the same attitudes towards school as you do.

SECTION C: READING COMPREHENSION (10 Marks)

Read the following passage and answer the questions below it, using your own words as far as you can.

Black Friday

The day after Thanksgiving is the start of the holiday shopping season. Thanksgiving is always on a Thursday, so the day after is a Friday. This day has come to be known as Black Friday. It has been the busiest shopping day of the year since 2005.

Most stores offer great deals on Black Friday. They open their doors in the wee hours of the morning. They try to attract shoppers with big discounts. Some items like TVs are much cheaper than usual. Stores may even lose money on these items. They hope that shoppers will buy gifts for other people while they are in the store.

Black Friday is a great time to get good deals. The problem is that there are not enough low-priced items to go around. Each store may only have a few. These items are in high demand. People stand in long lines to get such great deals. They may line up hours before a store opens. They may be hoping to get a low price on a TV or laptop, but not everyone who wants one will get one. Some people leave disappointed.

The situation can be tense. Some Black Friday events have been violent. Large, eager crowds have trampled workers. Fights have broken out over toys or people cutting in line. People have shot one another over parking spots. But most Black Friday events are safe and fun. Still, if you plan on going, expect large crowds and a bit of shoving.

So where does the name "Black Friday" come from? It was first used in Philadelphia in the 1950s. The police called this day Black Friday because of the heavy traffic it drew. In the 1960s, stores tried to rename the day "Big Friday." It did not stick. The name "Black Friday" continued to spread across the country. It seems that it is here to stay.

Now people all over the country take part in the event known as Black Friday. It is even spreading to other parts of the world. Stores have held Black Friday events in the U.K., Australia, and Brazil since 2012. In Costa Rica Black Friday is known as "Viernes Negro." And in Mexico, stores offer an annual weekend of discounts. They call it "El Buen Fin," which means "the good weekend" in Spanish. I guess the language of savings is universal.

QUESTIONS

1) According to the text, why do stores set prices so low on some items that they lose money?

.....
..... (1 mark)

2) How do stores try to attract shoppers during Black Friday events? Use the text to support your response? (1 mark)

.....
.....

3) Why is Black Friday a frustrating experience for some people? Refer to the text in your answer.

.....

(2 marks)

4) Which best explains the main idea of the third paragraph? (**Underline the correct answer**) (2 mark)

- a. People stand in long lines on Black Friday.
- b. Black Friday is the best time of the year to get good deals.
- c. Black Friday is a really disappointing time of the year.
- d. Black Friday deals are limited and not everyone will get one.

5) Why is violence more likely to occur in a store on Black Friday? Use evidence from the text to support your response _____

(2 marks)

6) Where does the name Black Friday come from? (**Underline the correct answer**) (2 marks)

- a. The police called this day Black Friday because there is a lot of traffic.
- b. The stores called this day Black Friday because it is a serious shopping day.
- c. The police called this day Black Friday to remember the victims of violence.
- d. The stores called this day Black Friday because they make a lot of money.

SECTION D: COMPOSITION

Choose ONE of the topics below and write an essay of not more than one page.

1) As part of the Youth Week Celebration in your school, you have been chosen as the President of the Student Union to give a talk on the problems encountered by youths in general. Write a speech on this solemn occasion, emphasising on some of the youth problems and suggesting some relevant solutions to them. The Principal, Administrative Staff, Teaching Staff, schoolmates, and other invitees are in attendance. You may need to think about:

- a. The title of your speech
- b. The greetings
- c. The introduction
- d. The body
- e. The conclusion

2) There are many cases of violence in schools in Cameroon today. Imagine you were a Senior Journalist, reporting current events. Write a news article for your school magazine about a case of violence, which you witnessed or you were involved in. Report what happened, the people involved, where it happened, when it was, how it happened and why this happened. Also think about :

The Headline - The Byline - The Placeline - The Lead - The Body