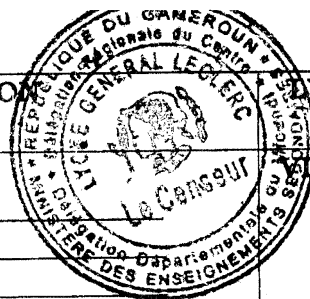


MINISTRY OF SECONDARY EDUCATION



LYCÉE GENERAL
LECLERC
VICE PRINCIPAL'S
STAMP

Student's Name: _____

Class: 3ème _____

Date: _____

Evaluation N° 4

Competence Envisaged: To enable students use language to talk and write about excellence, citizenship and gender equality issues

Appreciation of the acquisition of the competence

Not acquired (NA)	Acquisition in progress (AP)	Acquired (A)	Expert/ Excellent (E)
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Score

Parent's Name: _____

Contact: _____

Observations, signature and date: _____

SECTION A: Comprehension (10 marks)

Read the passage below carefully and answer the questions that follow in your own words as possible.

In the past, it was common to hear over the national radio the names of certain individuals being read, especially on the 6 am and 5 pm news casts to come up to the Ministry of Public Service to pick up either a recruitment letter or some other administrative document without having to meet someone to intervene for them. Things are very difficult these days. The transparency that characterized both private and public life has now given way to gross mal practices. One of such malpractices is corruption. Simply put, corruption is giving or receiving something in exchange for a service that should otherwise be free of charge. This vice seems to have eaten deep into the fabric of the society.

Traditionally, a school is a place of excellence and merit. In school, students who pay attention to their work are rewarded accordingly: - they don't have to run after teachers during exams just to escape a difficult test or come with prepared material into exams room just to score a pass mark. Nowadays, students not only bribe their way into school, they do whatever it takes to acquire undeserved marks during exams. To make things worse, scholarships meant for deserving students never come their way while the mediocre slide into the shoes they don't merit. Most schools' values are now being seriously challenged by corruption. The spirit of competition is rapidly dying out. National grading or ranking seems to matter no more.

One other area of life that need fairness is the world of sports. Regrettably, corruption has managed to infiltrate its functioning. It's strangely observed today that players get selected not on the basis of their talents, but because they have an "under-the-table" understanding with those in charge. Hardly, is a major world sportive event organized without corruption scandals ranging from drug use, falsified names and age to pre-arranged competition outcome.

Questions

- 1) What has caused things to be different with public service issues today? 2 marks

- 2) What is corruption? Give one effect it has on the society 2 marks

- 3) How is corruption practiced in the school milieu? 2 marks

- 4) In which way can the authorities be blamed for corruption?

- 5) What are proves that corruption has infiltrated the field of sports? 2 marks

SECTION B: GRAMMAR 10 marks

A) 1) Complete the following sentences with the most appropriate adjectival phrase 2.5 marks

- a) I rented the _____ at the end of the street (house, red house, red)
- b) This girl is _____ to escape the admiration of the audience. (good, better, too good)

II) Fill the gaps with the correct relative pronoun

- a) The student _____ had her breast ironed is from the Far North region (which, who, whose)
- b) The Universal declaration of human rights defends equal rights of all sexes _____ is fundamental to all men. (how, which, who)
- c) English is a language _____ is widely spoken, said Mr. Njlyam. (who, that, so that)

III) Choose the correct phrasal verb from the box below which explains the underlined phrase or word in the following sentences. 2.5 marks

- 1) The 11th of February is a special day in Cameroon for the Youth celebration.
- 2) Old cars emit much carbon dioxide that pollutes the environment. _____
- 3) The political party donated bread and sardine to potential voters.

- 4) Has Jean returned the book she borrowed from you _____
- 5) Be careful, its dangerous. _____

Gave out, watch out, given back, set aside, give off

B) Change these sentences from Indirect to Direct Speech. 2 marks

1) My mother said that she recycles all stale food to avoid waste. _____

2) The principal advised that students should not disrespect their teachers.

c) Change from direct to indirect speech 3 marks

1) "When shall the classroom regain her sanity?" asked the inspector. _____

2) "Corruption has thwarted the quest for excellence" regretted the English teacher.

3) "Is there any use voting in Cameroon when results are arranged before time?" The election monitor asked. _____

SECTION C: VOCABULARY 10 marks

**A) Match the expression in column A to their corresponding parts in column B.
Write the complete sentences in the spaces provided below. 5 marks**

Column A			Column B
1	Serah Etongue was rewarded	a	That animated the event
2	The North Westerners	b	Are good at mountain races
3	The guest arrived late	c	For her extraordinary endeavour
4	The Race of Hope always records.	d	Because the venue for the event was confusing
5	The journalist gave very interesting commentaries.	e	Both national and international participants

Write complete sentences here

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____

B) Form the opposite meaning of the words in brackets to complete the following sentences. (5 marks)

- 1) School drop outs are _____ (common) in rich families.
- 2) It is _____ (correct) to allow young girls go through genital mutilation.
- 3) The shame of rape in a woman's mind is _____ (reversible)
- 4) The female society have been _____ (patient) to hear the ban on the practice of forced marriage.
- 5) The damage caused by the Nkolbison incident is _____ (repairable)

SECTION D: ESSAY 10 marks

- 1) Write an essay of about 150 words on the disadvantages of gender inequality.
- 2) In what 5 ways are the rights of girls/women abused in Cameroon.
- 3) Write a letter to your friend in another school on how you think we can promote the rights of girls. Your name: Mbu Rose

Address: G.H.S. Belo
North West Region

By: Mr. Gwain