

RAH

N° de table

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/20

SECTION I: GRAMMAR /10marks

I- Match the beginnings of the sentences in column A with the endings in column B. Write the sentences in the lines below. (5marks)

| COLUMN A/BEGINNINGS | COLUMN B/ENDINGS |
|---|---|
| 1. Salla's bank manager turned | a) brother sits next to me at school. |
| 2. People in India live longer than | b) while peeling potatoes. |
| 3. This is the girl whose | c) that you could hear it miles away. |
| 4. Had Mum known you weren't coming | d) to passing his examination. |
| 5. It was such loud music | e) down his requests for a loan. |
| 6. Bamba is looking forward | f) than in a crowded city. |
| 7. The team lost the match | g) down on anyone without a car. |
| 8. Our neighbours look | h) elsewhere in the world. |
| 9. I would rather live in small village | i) she wouldn't have cooked so much food. |
| 10. Darren cut his fingers | j) because they had played very badly |

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

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II- Complete each sentence with the most correct item among those given in brackets. (2,5marks)

- a) Tanyam _____ to be a doctor. (would/used/was used)
b) Actually, I had dinner with Suzy _____ (lately/latter/recently)
c) This car was a waste of money. I wish I _____ it. (hadn't bought/didn't buy/haven't bought)
d) He doesn't know _____ about economics (something/nothing/anything)
e) It doesn't matter _____ you enjoyed yourself well (unless/as long as/until)

III- Fill each space with the correct form of the word in brackets. (2.5mks)

- a) If your work is poor again, the teacher will punish you _____ than yesterday (severe)
b) I don't have enough money, but if I did, I _____ that book. (buy)
c) Simone found herself in an _____ situation last week (embarrass)
d) Virgin Atlantic Airways have made _____ travel much more affordable. (nation)
e) He will feel better after he _____ that medicine. (take)

SECTION II : VOCABULARY /10marks

I. Using the items in the box, fill in the gaps in the sentences below with the opposites of the words in brackets. (2.5mks)

***purchase - *worthless - *generous - - *shame *poverty**

- a) I was surprised by how _____ Charles was. (mean)
b) The old paintings I found turned out to be _____ (valuable)
c) Jane was able to make one _____ during the morning . (sale)
d) Most people in the city live in great _____ (prosperity)
e) _____ is the opposite of (pride).

II. Fill in the blanks with the most correct items among those given in brackets. (2,5mks)

- a) _____ me. What was the name of your first boyfriend? (Remember/Remind/Remiss)
b) Running the marathon was _____ work. (really hard/really hardly/a really hard)

priest (seeking/looking/searching)

d) If this diet is to work, you must _____ it very strictly. (pursue/follow/go on).

e) Our principal tries to give all teachers a(n) _____ in how the school is run.

(comment/opinion/say)

III. Complete the sentences below with the correct form of the word in brackets. (2.5mks)

a) She has every imaginable _____ in her kitchen (apply)

b) People today are taking positive step to improve their physical _____ (fit)

c) There are some _____ proposals for a new law regarding unemployment.

(controversy)

d) Although we are _____ teachers, our salaries are very low. (qualifications)

e) Most students have decided to perform _____ in this mock examination. (succeed)

SECTION III: COMPREHENSION /10marks

Read this passage below carefully and answer all the questions that follow it, using your own words as far as possible.

Text: The dangers of safety.

Travelling by road is widely accepted as being the most dangerous way to travel, with far more deaths per kilometer than rail, sea or air. In fact, while road traffic injuries represent about 25 percent of worldwide injury-related deaths, fatalities on the road in the UK have been decreasing for some time, with the most recent figure standing at 1,901. We take a look at why the number is decreasing, but why it seems impossible to eradicate fatalities completely.

Over the years, different methods of reducing the number of crashes have been tried. The locomotive and Highways Act of 1865 introduced the idea of speed limits to the motoring world. Since then, more and more ways of controlling the behavior of drivers have been introduced, such as oneway streets and traffic signals, as well as compulsory driver testing and licensing. These days, there are many more methods of enforcement including speed cameras and fines for breaking motoring laws.

Another solution has been to make cars themselves safer in case of an accident. This has resulted in a focus on passive safety or survival rather than active safety or avoiding crashes. There are many innovations by motor manufacturers which have made cars safer, such as seat belts, traction control, anti-lock brakes and airbags. At the same time, a lot of attention has also been paid to car interiors. This means cars have got quieter, more comfortable and more luxurious. Taken together, these improvements have tended to make the driver feel more in control and insulated him/her from the fast moving and dangerous environment outside the car. Given that cars are now safer as these improvements have been made, it is surprising that the number of pile-ups is not decreasing.

Actually, it is wrong to talk about safe and dangerous cars in this way. The key to this problem is not actually the car, but the driver. In fact, making drivers feel safer is not the solution to the problem; it is the cause of the problem. As drivers feel safer, it encourages them to drive aggressively and to ignore other road users and therefore increases the number of crashes. The problem of car safety is not an engineering problem but a psychological one. Ironically, If we want the roads and driving to be safer, we need to make cars more dangerous!

Vanessa Baird, BBC on air, November 2000.

disadvantages of visiting social websites and how they can visit them without causing any harm on themselves and others.

- 2) Write an article for your school magazine "Echo Retraite" on how to maintain discipline, avoid pollution, keep the school environment clean and work in good conditions. Your name is Alpha Priscille. Use your school address.
- 3) Students are responsible for their school success or failure. How far do you agree with this view?

Lined writing area for student response.