

COLLEGE CATHOLIQUE PERE AUPIAIS
Complexe Scolaire la Grande Académie

ANNEE SCOLAIRE : 2015 - 2016

Classe : Tles ABC&D

Durée : 3 heures

Du 19 au 24/02/ 2016 pour le 2nd Cycle

Du 22 au 24/2016 pour le 1^{er} Cycle

EXAMEN BLANC n° 1 : mois de Février 2016

EPREUVE : ANGLAIS

- N.B** - Je vérifie que je n'ai rien laissé dans le casier.
- Je vérifie que je n'ai rien laissé sur la table qui ne doit me servir pour ma composition.
- Je ne sors pas de la classe pendant que je compose.
- Je ne sors pas de la classe avant la fin du temps imparti à l'épreuve que je traite.
- Je dis « NON » à la tricherie.

I – COMPETENCES A EVALUER

- **Compétence disciplinaire n°2** : Réagir de façon précise et appropriée à des messages lus
- **Compétence disciplinaire n°3** : Produire de façon appropriée des textes de types et de fonctions divers.

1 – Réaction à un texte écrit

Contexte

La santé physique et mentale de l'être humain est très préoccupante. Que faire alors ? Le texte ci-après vous en donne les idées..

Support

Text : Health

Health and peace of mind are among life's greatest treasures. Whatever our age or means, most of us may enjoy a fuller degree of physical health, and none need lack mental peace. Everyone holds the key. We shall endeavor to set forth certain basic principles which are necessary for the key to be used effectively. The fact is obvious that on every hand we find suffering and disease. People are afflicted with all kinds of ailments, among which cancer, diabetes and diseases of the heart and blood vessels rank high. Increasing demand is made on the hospital services. As we become aware of the prevailing condition, we might well ask: how can we avoid serious illness?

First of all, what is health? And what is disease?

According to Taber's Medical Dictionary, health is "wholeness, a condition in which all functions of body and mind are normally active". From this, we see that the normal, natural state is what we mean by "health"

A "diseased" condition develops when we do not maintain health. Disease is the absence of health. Thus, the physician combats disease, not so much by concentrating on the disease as by seeking to restore health.

It is recognized that the right approach to the problem of curing or avoiding disease, is to concentrate on restoring or maintaining positive health. For instance, nurse is taught that she must give special attention to diet, cleanliness, fresh air rest and exercise. If she maintains her health in this way, she will be better able to endure the strain of attending the sick, and disease germs will not be able to flourish. Generally speaking, the same rules she follows in order to maintain health, her patients must follow in order to regain health though they will need to adhere even more strictly to nature's rules during the period of restoration. Any injurious habit should be corrected, so that bodily health is restored to the point where disease germs are simply unable to flourish.

But how can we build up our health? Proper nutrition comes first. The greatest single factor in promoting and maintaining health is proper nutrition. Without it disease is sure to appear. Right food forms the foundation for health. Poor food means poor nutrition, poor nutrition leads to poor physical structure, and poor structure spells ill health and disease.

There are many other factors to be considered of course. These include exercise, fresh air, proper clothing, personal hygiene, and mental peace. But food is the greatest single factor.

(From H.E. Nix et al Radiant Health; Lincolnshire, England;
Stanborough press Lid ND, p14)

I – Réaction à un texte écrit

Tâche : Après avoir lu le texte, tu montreras que tu l'as compris en :

- Reconnaisant certains détails du texte,
- Exprimant tes appréciations personnelles sur le texte ;
- Adaptant des mots de manière à rendre les phrases significatives
- Faisant un bon maniement de la langue à travers un bon emploi des temps et une bonne reformulation des phrases
- Traduisant un passage du texte en français.

Consignes

Item one : Are these statements right or wrong.

1. Health and peace of mind are the Key We should hold nowadays
2. Lack of mental health can be a harm to human well beings
3. We need to eat good food but break all the other health rules
4. Physicians are free from afflicted ailments
5. Food is the best factor to be considered to maintain a good health.

Item 2: Answer the following questions on the text

1. What is the right method for avoiding disease?
2. What five things must a nurse be taught to give special attention to?
3. Why does a person need to correct certain harmful habits?
4. Why do we find diseases in human society?

Item 3: Give the correct tense of the verbs in brackets (write the numbers and the answers only)

1. These diseases (to combat) last year
2. (to hold) the Key of good health, shall we?
3. They would rather patients (to pay) special attention to their diet
4. I got my friends (to buy) the medicines last week
5. By next decades physicians (to concentrate) on the treatment and the diet to maintain health
6. We are looking forward to (to check) our blood pressure

Item 4: Adapted the bracketed words to make the sentences meaningful

1. Many Ebola (suffer) died in some countries last year
2. We should take some (prevent) measures to avoid malaria
3. It is very (risk) to have many sexual partners
4. Nurses could be (easy) taught how to cure diseases
5. To have a balanced diet depends on the (choose) of foods

Item 5: Rewrite the following sentences using the prompt given

1. We endeavored to set forth certain basic principles and the patients accepted at once
Hardly
2. People say that Malaria is a dreadful disease

- It is.....
3. It 's a pity they didn't adhere strictly to nature's rule during the period of restoration
- I wish.....
4. People are impatient to find a cure to that disease
- People look forward...
5. The physician got the personnes to correct bad habits
- The physician.....

Item 7: Translate into French

From: "But how can....."

Down ".....ill health and disease"

II – Production d'un texte de type et de fonction variés

Contexte :

Certaines malades supposées éradiquer comme la fièvre Lassa, continuent par faire éruption et tuent un grand nombre de la personnes. Tu es invité(e) à donner des conseils au gens pour éviter la contamination.

Tâche :

Tu montreras ta compétence à produire un texte en anglais en :

- Respectant la logique interne
- Construisant des phrases significatives et grammaticalement correctes
- Utilisant le vocabulaire, l'orthographe et la ponctuation appropriée.

Consigne

Lassa Fever outbreake in Benin several days ago. Give some advice to help people prevent and stop the its spread.